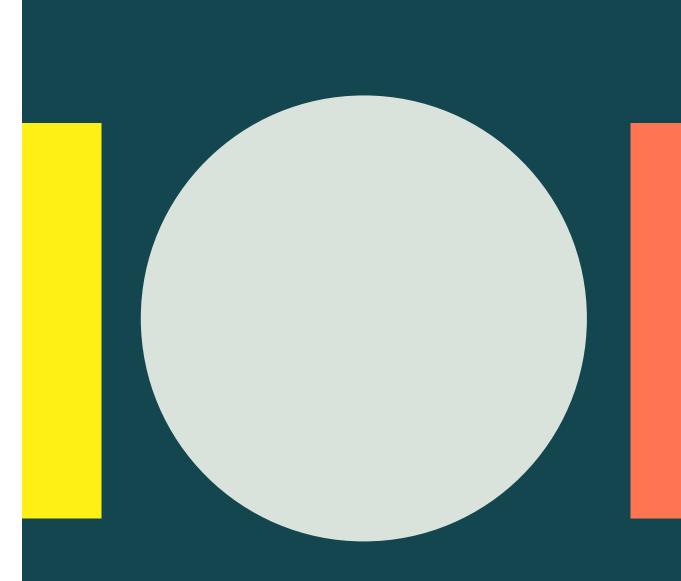


SIP development around the world

Jane Newman Cooper Renfro

March 2023

Social Finance, 87 Vauxhall Walk, London, SE11 5HJ



SOCIAL FINANCE

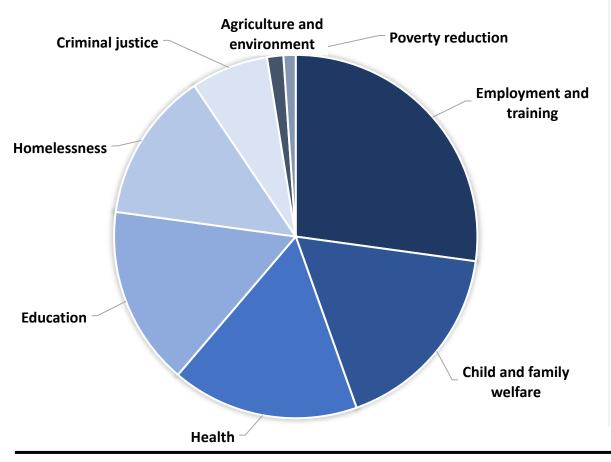
40 countries have now launched Social Impact Bonds

Projects across high-, middle- and low-income countries. The sovereign, development and philanthropic funders share implementation risk with social investors.



Projects focus on human-centred outcome policy areas

Overview of the project policy areas, key statistics, and observations.



- Almost half of all Social Impact Bonds (>43%) have focused on education, employment, or skills training.
- > 60% focused on children and young people.
- Wide scale range: most employment and skills projects have an investment requirement of US\$500k-1.5m.
- Projects range from 'proof of concept' to scaling up of highly evidence-based programmes.

Market infrastructure is growing

Overview of the market infrastructure which includes Knowledge hubs, at scale platforms, and investment funds.

Knowledge and convening



- Global knowledge hub for outcomesbased approaches
- Project database
- Evidence-based policy



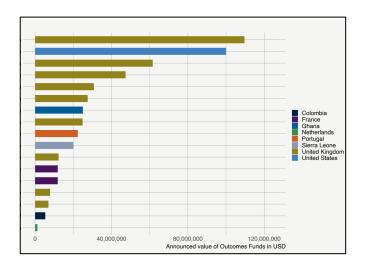
- International development forum
- Outcomes Accelerator



Asia social investment network

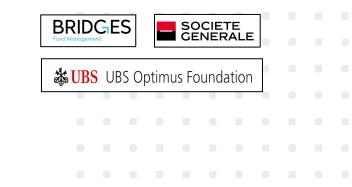
At scale platforms

- Outcomes Funds have been developed as a route to scale
- Developed in the UK, now nearly 20 examples globally¹



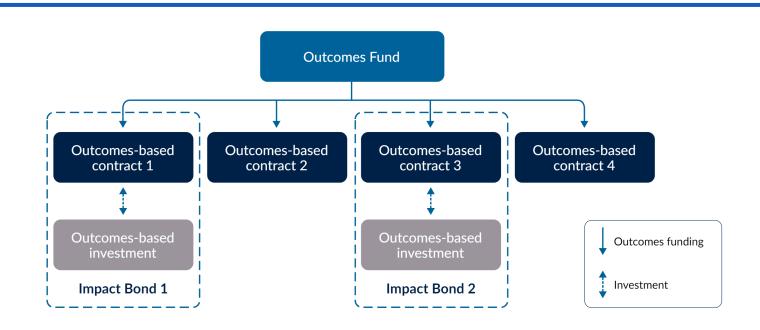
Investment Funds

- Dedicated social investment funds
 that focus on outcomes-based
 projects
- First launched in the UK, now international examples
- Recent launch of an SDG Outcomes Investment Fund by market leader, with a global remit



What are outcomes funds?

Outcome funds enable multiple Social Impact Bonds to be more easily launched



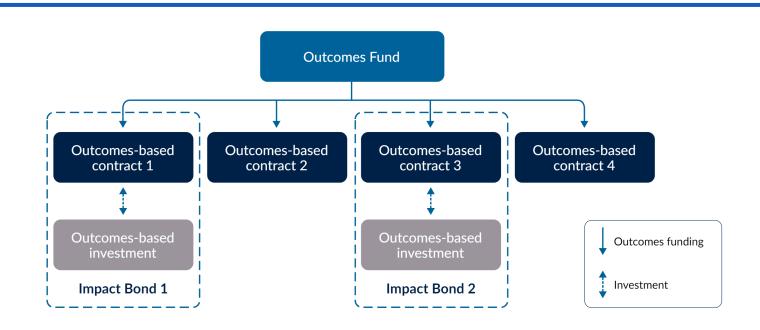
Key Points

- Dedicated outcome funding
- Pool budgets
- Skills and capacity building
- Build evidence base around a policy area
- Rigorous focus on data and evidence
- Efficiency



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Key Points

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Case studies

Case study examples of Social Impact Bonds in employment and early childhood education

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Finance for Jobs Development Impact Bond

Governance structure and outcomes focus enabled a resilient response to COVID-19's unprecedented disruptions.



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Our Work

- Led the feasibility assessment, design, and capital structuring of the \$5.75m impact bond
- Delivered procurement and capacity building support to performance management unit

Impact

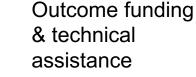
- Mobilised skills training to address public health priorities during COVID-19
- 34 months into delivery, DIB has trained 845 and secured jobs for 495 youth, exceeding targets
- Intensive wrap-around support has supported 6month job retention outcomes (n=350)

Challenge

- 40% of young people are unemployed
- Employers report difficulty in filling roles with qualified candidates because of persistent skills mismatches
- Skills training ecosystem does not been encouraged to collaborate with private sector



Partners



Policy leadership

Implementing agent for Government

FINANCE Technical lead

Colombia Outcomes Fund For Education Results (OFFER)

A CAD \$15m outcomes fund that brings public and private actors together to test new ways of delivering quality education to disadvantaged learners.



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Challenge

- 39.4% of 14-16 year-old students in rural Colombia are out of school
- Public budgeting rules, procurement practices, and absence of cross sector partnerships have limited public sector's ability to innovate, work at scale, and improve education outcomes



Partners





Fundación nutresa





Our Work

- Co-designed the OFFER, including: operating model, governance and funding structures, and outcome measures
- Designed accompanying learning, sustainability and policy integration strategies



Anticipated Impact

- Higher enrolment and completion rates at all educational stages
- Improved gradeappropriate levels in reading and maths
- Facilitated delivery and governance innovation to inform ecosystem and public sector learnings

Access to Early Childhood Education (ECE) in Jordan

A pay-for-success model to expand enrolment and assure quality of early childhood education



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Aim

 Ministry of Education (MoE) aiming to universalise access to high-quality kindergarten

34% → 100%

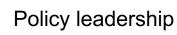
 Public resources are constrained → explore partnerships with private sector

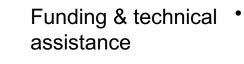


WORLD BANK

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Partners







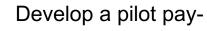
Pay-for-success technical expertise

Data collection from private KG

Our work

- Initial feasibility study of pay-for-success in ECE.
- Survey to understand challenges, costs, expansion possibilities of private KGs
- Develop options for effective public-private partnerships

Anticipated results





for-success partnership to increase enrolment and improve quality in two regions.



If successful, use the learnings to scale approach to increase enrolment nationally.